

## Laboratorio di Tecnologie dell'Informazione

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## Classes and objects



### Why abstraction?

- Helps in modeling the problem, separating between necessary and unnecessary details
- We want to obtain a separation between:
  - operations performed on data
  - representation of data structures and algorithms implementation
- abstraction is the structuring of a nebulous problem into well-defined entities by defining their data and (coupled) operations.



## ADT (Abstract Data Type)

- An ADT is a specification of a set of data and the set of operations (the ADT's interface) that can be performed on the data.
- It is abstract in the sense that it is independent of various concrete implementations.
- When realized in a computer program, the ADT is represented by an interface, which shields a corresponding implementation. Users of an ADT are concerned with the interface, but not the implementation, that can change in the future.

## ADT (Abstract Data Type) - cont.

<u>dati</u>

<u>operazioni</u>

#### **Stack ADT**

Interface

Interface

User



## Why encapsulation?

- The principle of hiding the used data structure and to only provide a well-defined interface is known as encapsulation.
- The separation of data structures and operations and the constraint to only access the data structure via a well-defined interface allows you to choose data structures appropriate for the application environment.



## Why classes?

- A class is an actual representation of an ADT: it provides implementation details for the data structure used and operations.
- Recall the important distinction between a class and an object:
  - A class is an abstract representation of a set of objects that behave identically.
  - Objects (i.e. variables) are instantiated from classes.
- classes define properties and behaviour of sets of objects.



### Classes and objects

- A class is the implementation of an abstract data type (ADT). It defines attributes and methods which implement the data structure and operations of the ADT, respectively.
- An object is an instance of a class. It can be uniquely identified by its name and it defines a state which is represented by the values of its attributes at a particular time.
- The behaviour of an object is defined by the set of methods which can be applied on it.



## Procedural programming

- There's a division between data and operations on data
- The focus of procedural programming is to break down a programming task into a collection of variables, data structures, and subroutines
- When programming in C we focus on data structures and functions



## 00 programming

- In object-oriented programming the focus is to break down a programming task into objects and interactions between objects.
- An object is associated to data and operations on its data, e.g.:
  - an object "oven" has an internal data representing temperature and an operation that changes the temperature



## Why C++ classes?

- A C++ class can provide information hiding:
  - Hides the internal representation of data
  - Hides the implementation details of operations
- The class acts like a black box, providing a service to its clients, without opening up its code so that it can be used in the wrong way



## Open-Closed Principle

- Encapsulation is a key technique in following the Open-Closed principle:
  - classes should be open for extension and closed for modification
- We want to allow changes to the system, but without requiring to modifying existing code



## Open-Closed Principle

- Encapsulation is a key technique in following the Open-Closed principle:
  - clas Open-Closed Principle:
     clos
- We Software entities (classes, modules, withcfunctions, etc.) should be open for extension, but closed for modification.
  - Bertrand Meyer



## Open-Closed Principle - cont.

- if a class has a particular behaviour, coded the way we want, if nobody can change the class code we have **closed it for modification**.
- but if, for some reasons, we have to extend that behaviour we can let to extend the class to override the method and provide new functionality. The class is open for extension.
- We'll see how inheritance and composition will help us to follow this principle.



## Why OCP?

 Here's a small example (in C) that shows a case in which the code is not closed to modifications. We'll see how, using inheritance and abstractions, we can solve the problem.



## Why OCP?

```
enum ShapeType {circle, square};
struct Shape {
  ShapeType itsType;
};
                                                void DrawAllShapes(ShapePointer list[], int n)
struct Circle {
                                                  int i;
  ShapeType itsType;
                                                   for (i=0; i<n; i++) {
                                                     struct Shape* s = list[i];
  double itsRadius;
                                                     switch (s->itsType) {
  Point itsCenter;
};
                                                       case square:
                                                         DrawSquare((struct Square*)s);
struct Square {
                                                         break;
                                                       case circle:
  ShapeType itsType;
  double itsSide;
                                                         DrawCircle((struct Circle*)s);
  Point itsTopLeft;
                                                         break;
};
// These functions are implemented elsewhere
void DrawSquare(struct Square*);
void DrawCircle(struct Circle*);
typedef struct Shape *ShapePointer;
```



## Why OCP?

```
enum ShapeType {circle, square};
struct Shape {
  ShapeType itsType;
};
                                                ▶void DrawAllShapes(ShapePointer list[], int n)
struct Circle {
                                                   int i;
 It does not conform to the open-closed
                                                   for (i=0; i<n; i++) {
                                                     struct Shape* s = list[i];
 principle because it cannot be closed against
                                                     switch (s->itsType) {
 new kinds of shapes.
                                                       case square:
 If I wanted to extend this function to be able
                                                         DrawSquare((struct Square*)s);
 to draw a list of shapes that included
                                                         break;
 triangles, I would have to modify the function.
                                                       case circle:
 In fact, I would have to modify the function
                                                         DrawCircle((struct Circle*)s);
 for any new type of shape that I needed to
                                                         break;
} draw.
// These functions are implemented elsewhere
void DrawSquare(struct Square*);
void DrawCircle(struct Circle*);
typedef struct Shape *ShapePointer;
```



#### Class identification

- Identify real world objects or entities as potential classes of software objects
- The usual approach is to think about the real world objects that exist in the application domain which is being programmed. Instead of thinking about what processing has to be done, as we so often do in procedural programming, we instead think about what things exist.



#### Class identification - cont.

- Identify groups of objects that behave similarly, that can be implemented as classes
- Classes are specifications for objects
- Delay decisions about implementation details, such as what data and operations will apply to objects, until we have a clear idea of what classes of object will be required



#### Class identification - cont.

- Begin class modeling by identifying candidate classes - an initial list of classes from which the actual design classes will emerge.
- A rule of the thumb to identify candidate classes: identify the noun and noun phrases, verbs (actions) and adjectives (attributes) from the use cases and problem description
  - there are more formal methods to identify (e.g. CRC cards, use cases) and represent (e.g. UML) classes



#### C++ Classes

- A C++ class extends the concept of C structs
- It collects together a group of variables (attributes or data members) that can be referenced to using a collective name and a symbolic identifier
- It can have functions (methods or function members) that operate within the context of the class
- It defines a data type: we can create instances (objects)



#### Class definition

Use the keyword class, e.g.:

```
class Stack {
  bool push(data value);
  bool pop(data* pValue);
  void init(int size);

int TOS;
  data* buffer;
  int size;
}; // do NOT forget the ; !
```



#### Class definition

Use the keyword class, e.g.:

```
class Stack {
  bool push(data value);
  bool pop(data* pValue);
  void init(int size);

int TOS;
  data* buffer;
  int size;
}; // do NOT forget the ; !
```

Note: this class is still missing something and would NOT work as expected... we'll see a more complete implementation in a few slides



### A C stack implementation

```
struct stack {
  int TOS;
  data *buffer;
  int size;
};
bool push(struct stack *ptr, data value) {
bool pop(struct stack *ptr, data *pValue) {
```



#### Access level

- All the members of a struct are visible as soon as there's a reference to the structure, while in a class it is possible to differentiate the access as public, private and protected. The default class access is private.
- We can design better the "interface" of the class, i.e. decide what can is hidden and what is visible in the class (encapsulation). We can decouple classes.



#### Access levels

- public: a public member is visible to anyone who has an address or a reference to the object
- private: a private member is visible only to the methods of the class in which it is defined
- protected: a protected member is visible only to the methods of the class in which it is defined, and in the derived classes (through and inheritance mechanism)



## Access levels: example

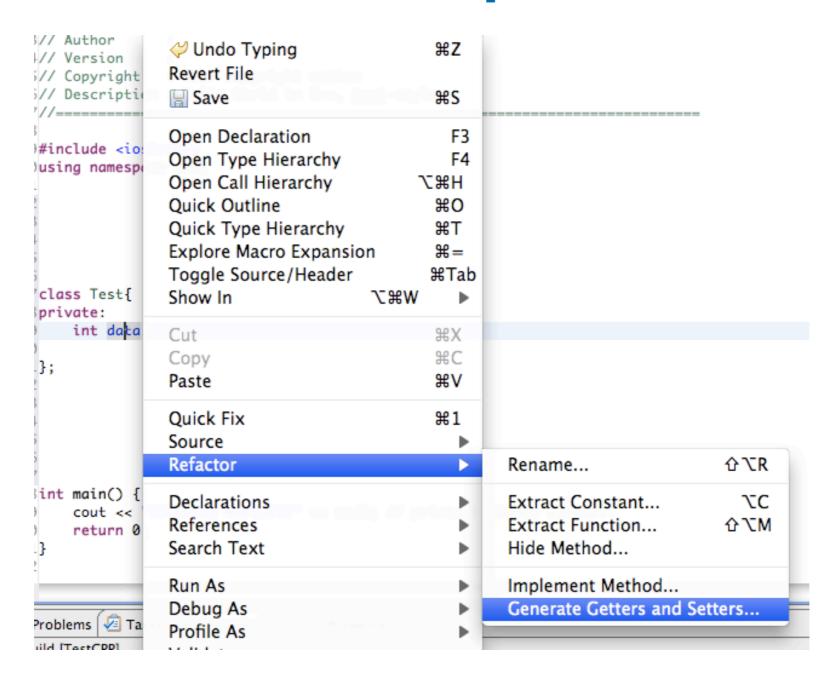
```
class Stack {
public:
     bool push(data value);
     bool pop(data* pValue);
     void init(int size);
private:
     int TOS;
     data* buffer;
     int size;
};
bool Stack::push(data value) {};
```



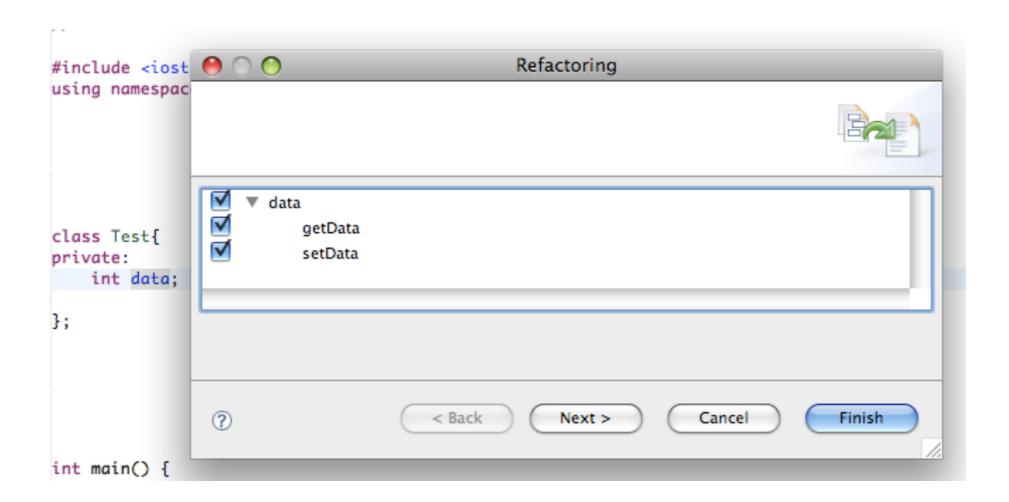
#### Access levels: rules of the thumb

- Always use explicit access control
- Do not have public data members
  - use public methods to set/get their values
    - many IDEs can create these methods automatically

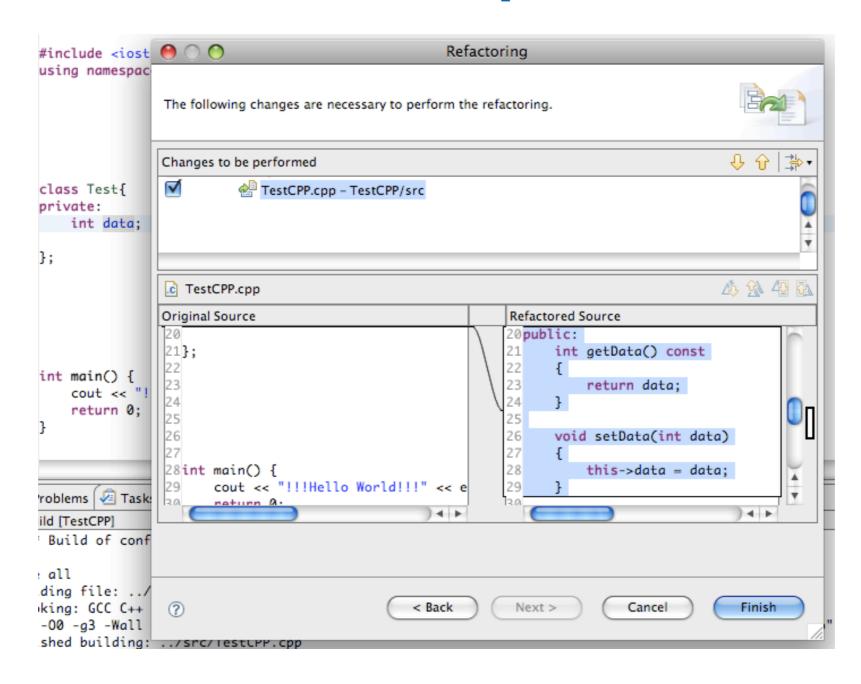














```
class Test{
private:
    int data;
public:
    int getData() const
        return data;
    void setData(int data)
        this->data = data;
```



### Method implementation

 The methods are usually defined (implemented) in the .cpp files: add the class name in front of the method, e.g.:

```
bool Stack::push(data value) {
// code to implement the method
}
```

 We can implement them also in the header (inline), but usually this is done only if they are very short (e.g. ~5-7 lines)



#### Attributes

- A method may access the attributes of the class: the attributes are visible within the methods
  - this greatly reduces the complexity of C "interfaces": compare the C++ implementation with a C implementation
- The attributes maintain the "state" of the object



#### Attributes - cont.

- The attributes are a sort of a context shared by the methods (that's why interfaces are simpler).
- However, the methods are more coupled with the attributes.
- It's well worth to pay for this price, if the classes have been designed to have cohesive responsibilities\*

<sup>\*</sup>a responsibility is something that a class knows or does.



## How to use methods and attributes?

 Class members can be referenced to analogously to struct members:

```
<var>.member_name
<expr_addr>->member_name
```

but taking into account their visibility, defined by the access level, e.g.



# How to use methods and attributes: example

```
Stack s;
Stack* pS;
...
pS = &s;
...
s.push(3);
...
pS->push(8);
```



### Argument passing

- In C the argument passing mechanism is "pass by value": the value of run-time arguments are copied in the formal parameters
  - a function uses the copy of the values to carry out its computation
  - we have to use pointers to simulate a "pass by reference"
- In C++ we can pass parameters by reference



#### Pass by reference

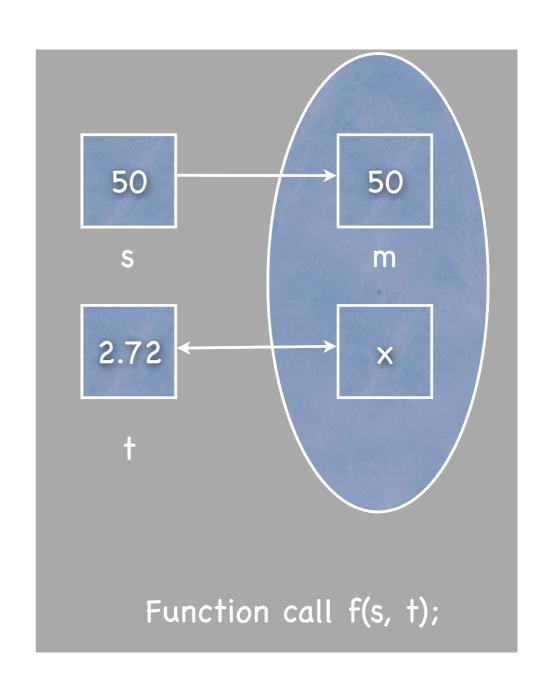
- A reference is essentially a synonym (alias) in the sense that there is no copying of the data passed as the actual argument.
- It is indicated by the ampersand (&) characters following the argument base type.
- C++ call by reference and C-style simulated call by reference using pointers are similar, but there are no explicit pointers involved: no need to dereference the argument.



```
void add(int a, int b, int& sum) {
  sum = a + b;
int main() {
  int i = 1;
  int j = 2;
  int total = 0;
  cout << "total: " << total << endl;</pre>
  add( i, j, total);
  cout << "total: " << total << endl;</pre>
```

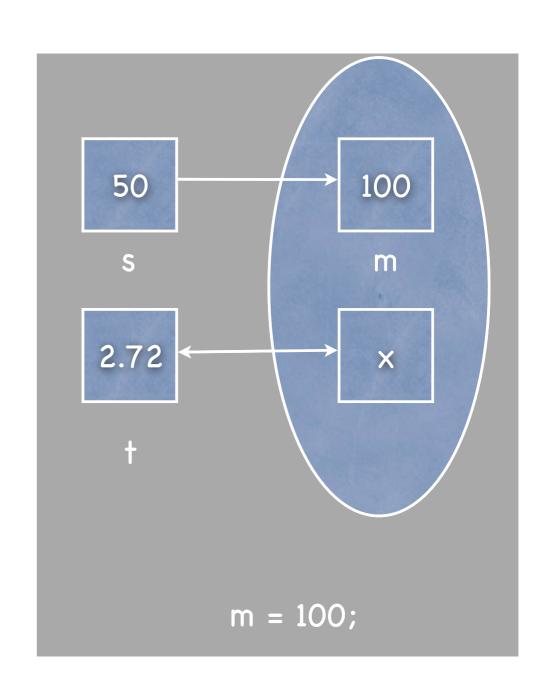


```
void f(int m, double& x) {
 m = 100;
  x = 3.14
int main() {
  int s = 50;
  double t = 2.72;
  f(s,t);
  return 0;
```



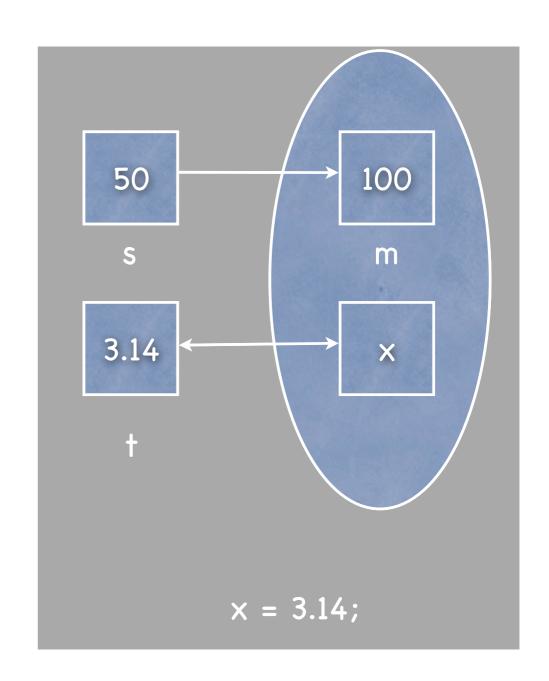


```
void f(int m, double& x) {
 m = 100;
  x = 3.14
int main() {
  int s = 50;
  double t = 2.72;
  f(s,t);
  return 0;
```





```
void f(int m, double& x) {
 m = 100;
  x = 3.14
int main() {
  int s = 50;
  double t = 2.72;
  f(s,t);
  return 0;
```





- A reference can be specified as const: the function/method can not modify the content of the variable
  - pass large data structures that should not be modified as const references (it's fast)



#### Reference variables

 It is possible to have a reference variable, but it must always hold a valid reference and so must be initialised when it is created.

```
int x;
int& y=x; // reference
y=2; // also x is modified
int& z; // Error: doesn't compile ! Why ?
int *z; // pointer
z = &x; // & on the left is different from & on the right of =
*z = 3; // x is modified
```



## Reference vs. pointer

#### **Pointers**

#### References

- Pointers are like other
   Must be initialised variables
- Can have a pointer to
   Cannot have void
- references to void

 Can be assigned arbitrary values

Cannot be assigned

 It is possible to do arithmetic

Cannot do arithmetic



# Reference vs. pointer

- References are much less powerful than pointers
- However, they are much safer than pointers
- The programmer cannot accidentally misuse references, whereas it is easy to misuse pointers



#### John Carmack on pointers vs. references

 "NULL pointers are the biggest problem in C/C++, at least in our code. The dual use of a single value as both a flag and an address causes an incredible number of fatal issues. C++ references should be favored over pointers whenever possible; while a reference is "really" just a pointer, it has the implicit contract of being not-NULL. Perform NULL checks when pointers are turned into references, then you can ignore the issue thereafter. There are a lot of deeply ingrained game programming patterns that are just dangerous, but I'm not sure how to gently migrate away from all the NULL checking."



### C++11 nullptr

- The newest C++ standard (C++II) provides a new special keyword: nullptr to set and to determine if a pointer is pointing to nothing.
- E.g.:

```
int *pa = &a;
pa = nullptr;
if (pa != nullptr) { }
```



### C++11 nullptr

 The newest C++ standard (C++11) provides a new special keyword: nullptr to set and to determine if a pointer is painting to nothing.

• E.g.:

```
int *pa = &a;
pa = nulln+r
if (pa !•It means that you need:
• a C++11 compiler (
```

- - a C++II compiler (e.g. g++ version  $\geq$  4.2 or clang++  $\geq$  3.x)
  - use the appropriate switches to activate C++II compilation •e.g."-std=c++|| -stdlib=libc++" for clang++



### C++ I nullptr - cont.

 Using nullptr makes code more clear and safe, e.g.:

```
void test(int *);
void test(int);

void foo()
{
  test(0);
  test(NULL);
}

// which function
// will be called ?
```

```
void test(int *)
void test(int);

test(nullptr); // clear now!
```



#### nullptr vs. NULL vs. 0

- NULL is simply defined as 0
- nullptr is a fundamental type that's specific for pointers
  - can not be converted to 0 or any int...



### Overloading

- We can define more than one methods with the same name and return type, but with different (number and types) parameters (signature). The method is said to be <u>overloaded</u>.
- Commonly used to provide alternate versions of functions to be used in different situations
  - the same abstract operation may have different concrete implementations



### Overloading - cont.

```
class Test{
 rivate:
    int data;
public:
    int getData() const
         return data;
                                                                        Terminal
                                            nirvana:Debug bertini$ nm TestCPP
    void setData(int data)
                                            0000200c D _NXArgc
                                            00002008 D _NXArgv
         this->data = data;
                                            00001ec4 s __GLOBAL__I_main
                                            00001e6c s __Z41__static_initialization_and
    void setData(int data, float mul)
                                            00001e2a T __ZN4Test7setDataEi
                                            00001e3a T ZN4Test7setDataEif
         this->data = data*mul;
                                            00001e1c T __ZNK4Test7aetDataEv
                                                    U __ZNSolsEPFRSoS_E
                                                    U ZNSt8ios base4InitC1Ev
```

 we can not just change the return value: the compiler should always check the type of the variable where we put the value... and what if we discard it?



### Operator overloading

- It is possible to overload also operators, not only methods (in real life: + is an operator used for integers, real numbers, complex numbers...)
- Overload operators when it really makes sense
  - e.g. overload == to compare strings, do not overload \* for strings...
  - Some OO languages do not allow operator overloading, most notably Java\*

<sup>\*</sup>sort of... String + is operator overload



### Operator overloading - cont.

- Operators are overloaded so that the objects behave as primitive types. New operators cannot be created, only the functionality of existing operators on objects can be modified
- If you overload + do NOT expect that += is given automatically!
   Define also that operator!
- Often operators are just friends... (more later)



### Operator overloading - cont.

```
class Array {
public:
  Array(int size); // constructor
  bool operator ==(const Array& right) const; //the method can't
modify anything
 // ... other members
private:
  int size;
  int* data; // pointer to first element of array
};
bool Array::operator==(const Array& right) const {
  if ( size != right.size ) // start checking the size of the arrays
    return false;
  // then check the whole content of arrays
  for ( int i=0; i < size; i++ ) {
    if ( data[i] != right.data[i] )
      return false;
  return true; // both size and content are equal
```



### Type checking

- C++ has a stricter type checking than C: depending on the parameter cast you determine the method that is executed!
- E.g.: cast void pointers when assigning them to other pointers (in C it compiles)



#### Object creation

- Once a class is defined we can create the instances (objects) from it, as it is done for the variables of base types.
- Creation can be static (on the stack) or dynamic (on the heap)
- The code of the methods is represented in the code segment, shared between all the instances of a class
  - each object has the address of the function that implements the methods



#### Dynamic object creation

 It is similar to the use of malloc/free functions, but syntactically simplified, using new and delete:

```
Stack* sPtr;
sPtr = new Stack;
...
delete sPtr;
```



#### Dynamic object creation

 The operator new automatically calculates the size of memory to be allocated, e.g.:



#### Constructors

- A member function that will be invoked when an object of that class is created. Returns no values.
  - Always has the same name as the class. Constructors generally perform some kind of initialisation on a new object. If not constructor is defined a default one is created, with no parameters.
  - Common to overload a constructor function (i.e. provide several versions) so the object can be created in a number of different ways.
- Consider how objects of a new type may be created and what constructors are needed.



- If no constructor is defined the compiler generates a "default" constructor that takes no parameters
- The default constructor is invoked (usually) without parentheses, e.g. in the previous example:

sPtr = new Stack;



 If a class has any constructors but no default constructor, its creation will be constrained to situations handled by the constructors, e.g.

```
class B {
public:
     B(int i) { ... }
};
B b1; // illegal
B b3(123); // ok
```



 If a class has any constructors but no default constructor, its creation will be constrained to situations handled by the constructors, e.g.

```
class B {
public:
     B(int i) { ... }
};

B b1; // illegal ←
B b3(123); // ok
```

If you really need this, then you'll have to write the default constructor explicitly



 There's a compact and compiler-friendly way to init attributes in a constructor:

```
class Stack {
public:
    Stack(int s) : TOS(0), size(s), buffer(new data[s])
    {...};
protected:
    int TOS;
    int size;
    data *buffer;
```



 There's a compact and compiler-friendly way to init attributes in a constructor:



- Constructors are public (usually, but not necessarily)
- If we do not want that a class is instantiated we can declare a constructor as protected.
   We can instantiate derived classes (if their constructor is public).
- In other cases we can declare a constructor as private.
  - typically its use is related to static methods



#### Explicit constructors

- C++ constructors that have just one parameter automatically perform implicit type conversion, e.g.: if you pass an int when the constructor expects a string pointer parameter, the compiler will add the code it must have to convert the int to a string pointer.
- You can add explicit to the constructor declaration to prevent these implicit conversions.



#### Explicit constructors - cont.

- Declaring a constructor that has multiple arguments to be explicit has no effect, because such constructors cannot take part in implicit conversions.
- However, explicit will have an effect if a constructor has multiple arguments and all except one of the arguments has a default value.



#### Explicit constructors: example

```
class A {
public:
A();
class B {
public:
 explicit B(int x=0, bool b=true);
};
class C {
public:
 explicit C(B ab=B());
};
void doSomething(B objB);
void doSomethingC(C objC);
```

```
B objB1; // x and b args set to
         // default
doSomething( objB1 ); // OK
B objB2(28); // OK, b arg is set
               // to default
doSomething( objB2 ); // OK
doSomething(28); // BAD: we need a
// B obj, and we do not allow
// implicit conversion
doSomething(B(28)); // OK
C objC1;
doSomethingC(objC1);
doSomethingC(objB2); // BAD, we
// need a C object, and we do not
// allow implicit conversion
doSomething("foo"); // BAD, thanks
the compiler for not allowing it
```



#### Explicit constructors - cont.

- It's preferable to use explicit constructor (there is even a Google C++ guideline for it)
- When designing a type (i.e. class) think about what conversions should be allowed: should you write a type conversion function or a non explicit constructor (with a single argument)?



## Delegate constructors

- A delegating constructor uses another constructor from its own class to perform its initialization.
  - Introduced in C++11
- It's useful if there's lot of duplicated code in the constructor: move it to a common constructor



## Delegate constructors

- A delegating constructor uses another constructor from its own class to perform its initialization.
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- It's useful if there's lot of duplicated code in the constructor: move it to a common constructor
  - •It means that you need:
    - a C++II compiler (e.g. g++ version  $\geq$  4.2 or clang++  $\geq$  3.x)
    - use the appropriate switches to activate C++II compilation
       e.g. "-std=c++II -stdlib=libc++" for clang++



# Delegate constructors - example

```
class Sales_data {
  public:
// non delegating constructor, uses init. list
  Sales_data(std::string s, unsigned cnt, double price):
    bookNo(s), units_sold(cnt), revenue(cnt*price) { }
// remaining constructors all delegate
// to another constructor
  Sales_data(): Sales_data("", 0, 0) {}
  Sales_data(std::string s): Sales_data(s, 0,0) {}
  Sales_data(std::istream &is): Sales_data() {}
// other members
// ...
```



# Delegate constructors - example

```
class Sales_data {
  public:
// non delegating constructor, uses init. list
  Sales_data(std::string s, unsigned cnt, double price):
    bookNo(s), units_sold(cnt), revenue(cnt*price) { }
// remaining constructors all delegate
// to another construels olt's much safer than writing the
  Sales_data(): Sales common code in a private method
  Sales_data(std::str • Can use common initialization list
  Sales_data(std::ist for const and references
// other members
                     • Java language has had it for years...
                     uses this(xxx) instead of
                     constructor name
```



#### Destructors

- It's a method with the name of the class preceded by ~, e.g.: ~Stack();
- No parameters, no return values, no overload
- Called automatically when an object is destroyed
  - should perform housekeeping



### C'tor and D'tor

```
class Stack {
public:
  Stack(int s);
  ~Stack();
  //..
protected:
  int TOS;
  data* buffer;
  int size;
```

```
// C'tor allocates memory
Stack::Stack(int s) {
  TOS=0;
  size=s;
  buffer = new data[size];
// D'tor has to release
memory
Stack::~Stack() {
  delete(buffer);
```



## Self reference

- An object can refer to itself using the keyword this
- An object implicitly uses this when it refers to a method or attribute

```
Stack::Stack(int s) {
   TOS=0;
    size=s;
   buffer = new data[size];
}
Stack::Stack(int s) {
    this->TOS=0;
    this->size=s;
    this->buffer = new data[this->size];
}
```



#### Self reference - cont.

- The use of this is essential when an object has to pass a reference of itself to another object
- A typical application is the <u>callback</u>: obj A gives a reference to itself that will be used by obj B to invoke a method on obj A
  - This is used to implement inversion of responsibility schemas: obj A does not call obj B to perform an operation but lets obj B call obj A



## Self reference - example

```
class Observer;
class Subject;
class Observer {
public:
  void update(subject*
pSubj);
  int getState() {
    return state;
private:
  int state;
};
class Subject {
public:
  Subject(Observer* pObs);
  void setState(int aState);
  int getState() {
    return state;
private:
  int state;
  Observer* pObs;
}
```

```
Observer::update(subject* pSubj) {
  if ( ... ) // possible condition that
              // starts an update
    this->state = pSubj->getState();
Subject::Subject(Observer* pObs) {
 this->p0bs = p0bs;
Subject::setState(int aState) {
 this->state = aState;
 this->p0bs->update( this );
int main() {
  Subject* pSubj;
 Observer* pObs;
 p0bs = new Observer;
  pSubj = new Subject( p0bs );
 // ...
 pSubj->setState( 10 );
  cout << "subj state: " << pSubj->getState << endl;</pre>
  cout << "obs state: " << p0bs->getState() << endl;</pre>
```



#### Static members

- A static member is associated with the class, not with object (instance of the class), i.e. there's only one copy of the member for all the instances
  - extends the static variables of C
- Static data member: one copy of the variable
- Static function member: can be invoked without requiring an object



### Static data members

```
class Point {
public:
  Point() {
    x=y=0;
    n++;
  ~Point() {
    n--;
  int count() const {
    return n;
  // ...
private:
 int x,y;
 static int n; // declaration
};
```

```
// definition: must be in
// namespace scope
int Point::n = 0;
int main() {
  Point a,b;
  cout << "n: " << a.count()</pre>
<< endl;
  cout << "n: " << b.count()</pre>
<< endl;
}
```



#### Static method members

```
class Point {
public:
  Point() {
    x=y=0;
    n++;
  ~Point() {
    n--;
  static int n;
  static float distance(const
Point a, const Point b) {
    //...calc distance
 // ...
private:
int x,y;
```

```
// definition: must be in
// namespace scope
int Point::n = 0;

int main() {
    // access static members even before
    // the creation of any instance of
    // the class
    cout << "n: " << Point::n << endl;
    Point a,b;
    // set a and b coordinates
    Point::distance(a,b);
}</pre>
```

Point.h

Point.cpp



## Static method members

```
Remind to:
                                              declare the static attribute
class Point {
                                               define the static attribute
public:
  Point() {
    x=y=0;
                                          // definition: must be in
    n++;
                                          // namespace scope
                                          int Point::n = 0;
  ~Point() {
    n--;
                                          int main() {
                                            // access static members even before
  static int n;
                                            // the creation of any instance of
  static float distance(const
                                            // the class
Point a, const Point b) {
                                            cout << "n: " << Point::n << endl;</pre>
    //...calc distance
                                            Point a,b;
                                            // set a and b coordinates
 // ...
                                            Point::distance(a,b);
private:
 int x,y;
```

Point.h

Point.cpp



## Friend

- A class can allow access to its members (even if private) declaring that top-level functions (or even classes) are its friends
- Friends should only used in very special situations, e.g. I/O operator overloads where it is not desirable to provide accessor member functions.
  - It hinders encapsulation



## Friend - cont.

```
class Point{
private:
  int x,y;
public:
  friend bool operator == (Point a,
Point b);
  Point(): x(0), y(0) {};
 //...
};
bool operator==(Point a, Point b) {
  if ( ( a.x != b.x ) ||
       (a.y != b.y)
    return false;
  else
    return true;
}
```

```
int main() {
   Point p, q;
   //...
   if (p == q)
     std::cout << "p and q are equal"
<< endl;
   return 0;
}</pre>
```



### Friend - cont.

 Spend some time to evaluate if you can avoid a friend... the previous code could be rewritten as:

```
class Point{
private:
 int x,y;
public:
  bool operator==(Point right);
 Point(): x(0), y(0) {};
 //...
bool Point::operator==(Point right) {
  if ( ( this->x != right.x ) ||
       ( this->y != right.y ) )
    return false;
  else
    return true;
```

```
int main() {
   Point p, q;
   //...
   if (p == q)
      std::cout << "p and q are equal"
<< endl;
   return 0;
}</pre>
```



## Friend - cont.

 Spend some time to friend... the previous

```
Now the friend function has been transformed in a class method... it needs just I parameter
```

```
int main() {
   Point p, q;
   //...
   if (p == q)
     std::cout << "p and q are equal"
<< endl;
   return 0;
}</pre>
```



#### Inner class

- A inner class or nested class is a class declared entirely within the body of another class or interface. An instance of an inner class cannot be instantiated without being bound to a toplevel class.
- Inner classes allow for the object orientation of certain parts of the program that would otherwise not be encapsulated into a class.



#### nner class - cont.

- C++ nested classes are in the scope of their enclosing classes.
- Except by using explicit pointers, references, and object names, declarations in a nested class can use only type names, static members, and enumerators from the enclosing class, without qualifying the name (other classes that are not one of its enclosing classes have to qualify its name with its enclosing class's name).



### Inner class

 Let a nested class to access the non-static members of the including class using friend

```
class Outer {
    string name;
    // Define a inner class:
    class Inner1;
    friend class Outer::Inner1;
    class Inner1 {
         Outer* parent;
         public:
             Inner1(Outer* p) : parent(p) {}
             void foo() {
                  // Accesses data in the
                  // outer class object
                  cout<< parent->name<< endl;</pre>
    } inner1;
```

```
// Define a second inner class:
    class Inner2;
    friend class Outer::Inner2;
    class Inner2 {
         Outer* parent;
         public:
              Inner2(Outer* p) : parent(p) {}
         void bar() {
              cout<< parent->name<< endl;</pre>
    } inner2;
    public:
         Outer(const string& nm)
              : name(nm), <u>inner1</u>(this),
                inner2(this) {}
}; // Outer
```



# Single Responsibility Principle

- Every object in the system should have a single responsibility, and all the object's services should be focused on carrying out that single responsibility
- A class should have only one reason to change
- A responsibility can be defined as a reason to change
- It's a concept related to cohesion



## SRP & OCP

- Ideally, following the Open Closed Principle, means to to write a class or a method and then turn my back on it, comfortable that it does its job and I won't have to go back and change it.
- It's a a "laudable goal", but elusive in practice: you'll never reach true Open-Closed nirvana, but you can get close by following the related Single Responsibility Principle: a class should have one, and only one, reason to change.



## SRP - cont

- As an example, consider a module that compiles and prints a report: the content of the report can change, the format of the report can change.
- The single responsibility principle says that these two aspects of the problem are really two separate responsibilities, and should therefore be in separate classes or modules.
- Do not couple two things that change for different reasons at different times.



## SRP: example

 Here's a simple test to check if a class follows SRP: for each method of the class write a line that says

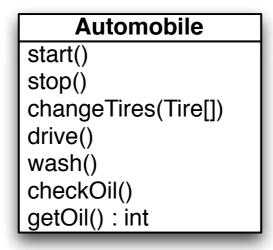
The <u>class name</u> <u>write method here</u> itself.

- Adjust grammar and syntax the read aloud each line. Does it make sense?
- If it doesn't probably the method belongs to a different class. Use common sense!



# SRP: example - cont.

Apply the method to the Automobile class:



- We are still a bit far from having cars driving themselves (we may need a Driver)
- Surely they won't change their tires or wash themselves (Mechanic and CarWash may help...)
- Think very well about the meaning of the methods: getOil may simply mean that the car has a sensor



## Credits

- These slides are (heavily) based on the material of:
  - Dr. Ian Richards, CSC2402, Univ. of Southern Queensland
  - Prof. Paolo Frasconi, IIN 167, Univ. di Firenze
  - "Head first: Object Oriented Analysis and Design", O'Reilly